

## **ST MICHAEL AND ALL ANGELS CATHOLIC PRIMARY SCHOOL**

### **Terminology used**

FSM = Free School Meal Children

Non FSM = Non Free School Meal Children

GPS = Grammar, Punctuation and Spelling Test

SEN = Special Education Needs

L2b = expected standard at the end of Key Stage 1

L4 = expected standard at the end of Key Stage 2

R/W/M = Reading, Writing and Maths result combined

### **Foundation 2 Data**

<b>F2</b>	<b>School (2013)</b>	<b>LA (2013)</b>	<b>School (2014)</b>	<b>LA (2014)</b>
<b>% achieving a Good Level of Development</b>	20% (6 children)	54%	70% (21 children)	62.9%

### **Year 1 Phonics Test - % achieving expected standard**

**2012** - 44%

**2013** - 64%

**2014** - 76%

### **Key Stage 1 Data - 2013/2014**

<b>READING %</b>	<b>2012</b>		<b>2013</b>		<b>2014</b>	
	<b>School</b>	<b>LA</b>	<b>School</b>	<b>LA</b>	<b>School</b>	<b>LA</b>
<b>L2+</b>	82.6	88.3	81.8	88.8	85.2	88.7
<b>L2b+</b>	82.6	75.5	72.7	77.1	81.5	78.2
<b>L3</b>	17.4	24.3	0	26.3	25.9	26.0

- Highest % of L2+ over the past 3years and we are narrowing the gap with the LA
- L2b+ - higher than in the previous year and for the first time in 5 years we are above the LA
- L3 – highest % at L3 in the past 5 years and we are in line with the LA average for the first time

<b>WRITING %</b>	<b>2012</b>		<b>2013</b>		<b>2014</b>	
	<b>School</b>	<b>LA</b>	<b>School</b>	<b>LA</b>	<b>School</b>	<b>LA</b>
<b>L2+</b>	82.6	84.2	81.8	85.1	88.9	85.9
<b>L2b+</b>	43.5	63.1	63.6	65.3	74.1	67.6
<b>L3</b>	0	11.4	0	14.1	18.5	14.2

- For the first time in 3 years we are above the LA average at L2+, L2b+ and L3
- L2+ highest % over the past 5 years
- L2b+ highest % over the past 5 years
- L3+ highest % over the past 5 years

<b>MATHS</b>	<b>2012</b>		<b>2013</b>		<b>2014</b>	
	<b>School</b>	<b>LA</b>	<b>School</b>	<b>LA</b>	<b>School</b>	<b>LA</b>
<b>L2+</b>	91.3	90.5	90.9	91.2	81.5	91.4
<b>L2b+</b>	73.9	74.2	63.6	76.1	70.4	77.2
<b>L3</b>	8.7	17.0	0	20.0	18.5	19.1

- L2+ lowest % in 5 years
- L2b+ - lower % than in 2012 but higher than in 2013
- L3 – highest % in 5 years – just below LA average

R/W/M	2012		2013		2014	
	School	LA	School	LA	School	LA
<b>L2b+</b>	39.1	59.3	48.5	61.6	70.4	63.7

- Highest % over the last 3 years and above the LA average for the first time

### **Key Stage 1 - Comparing Vulnerable Groups - 2014**

<b>L2b+</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>FSM</b>	60	50	40
<b>Non FSM</b>	94.1	88.2	88.2

- READING – FSM % is the lowest over the last 3 years and the gap between FSM and Non FSM is the widest it has been in the past 3 years
- WRITING – continues to be a wide gap between FSM and Non FSM
- MATHS – FSM % is the lowest it has been in the past 5 years and the gap between FSM and Non FSM children is the widest over the past 5 years

<b>L2b+</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Girls</b>	78.6	71.4	71.4
<b>Boys</b>	84.6	76.9	69.2

- Boys performed better than girls in reading and writing
- Girls performed better than boys in maths

<b>L2b+</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>SEN</b>	20	0	0
<b>Not SEN</b>	95.5	90.9	86.4

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## Key Stage 2 Data – 2013/2014

READING %	2012		2013		2014	
	School	National	School	National	School	National
L4+	87	87	92	87.3	89.3	89.6
L5+	34.8	48	40	44	50	50

- L4+ - slight down on previous years % but still in line with national average
- L5+ - highest % over the past 5 years

READING %	2012		2013		2014	
	School	National	School	National	School	National
(2 levels) expected progress	90.9%	89%	92%	88%	96.4%	91%
more than expected progress					57	38 (LA)

- Upward trend in the % of children making expected progress

WRITING %	2012		2013		2014	
	School	National	School	National	School	National
L4+	43.5	81	76	83	82.1	85
L5+	8.7	28	0	30	25	33

- L4+ - highest % in 5 years – smallest gap with National average in the last 4 years
- L5+ - highest % in 5 years – smallest gap with National average in the last 4 years

WRITING %	2012		2013		2014	
	School	National	School	National	School	National
(2 levels) expected progress	54.5%	90.0%	92%	92%	96.5%	93%
more than expected progress						

- highest % of children making expected progress over the past 5 years

MATHS %	2012		2013		2014	
	School	National	School	National	School	National
L4+	82.6	84.0	88	85.0	89.3	86.0
L5+	17.4	39	20	41	46	42

- L4+ - highest % over the past 3 years. Above average for the second year.
- L5+ - highest % over the past 5 years. Above the national average for the first time in 5 years.

MATHS %	2012		2013		2014	
	School	National	School	National	School	National
(2 levels) expected progress	77.3%	87%	92%	88%	96.4%	89%
more than expected progress	5%	28%			43%	34%

- Highest % of children making expected progress over the past 4 years

R/W/M %	2012		2013		2014	
	School	National	School	National	School	National
L4+	39.1	75	64	75	78.6	79
L5+	8.7	20	0	21	21.4	24

- L4+ - highest % in the last 3 years. In line with the national average for the first time in 3 years.
- L5+ - highest % in the last 3 years

GPS %	2013		2014	
	School	National	School	National
L4+	64	74	78.6	76
L5+	28	47	57.1	52

- Increase in the % of children attaining L4+ and L5+
- Above the national average at L4+ and L5+
- 1 child attained L6

### **Key Stage 2 - Comparing Vulnerable Groups - 2014**

L4+	Reading	Writing	Maths
FSM	90	80	90
Non FSM	87.5	87.5	87.5

- READING – FSM % is slightly lower than the previous year but still above Non FSM %
- WRITING – FSM % is the highest it has been in the last 5 years. The smallest gap between FSM and Non FSM children over the past 5 years
- MATHS – FSM % is the highest it has been in the past 4 years and is above Non FSM %

L5+	Reading	Writing	Maths
FSM	50	20	40
Non FSM	50	37.5	37.5

- READING – FSM % highest in 4 years. No gap between FSM and Non FSM children.
- WRITING – Highest % of FSM and Non FSM children attaining L5 over the past 5 years
- MATHS – Highest % of FSM children attaining L5 over the past 5 years and no gap with Non FSM children

<b>L4+ R/W/M</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>FSM</b>	18.8	53.3	75
<b>Not FSM</b>	85.7	80	87.5

- FSM % highest over the past 5 years with the smallest gap between FSM and non FSM children in the past 5 years

<b>L5+ R/W/M</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>FSM</b>	6.3	0	15
<b>Not FSM</b>	14.3	0	37.5

- FSM % highest over the past 5 years. Gap is the widest it has been in the past 5 years.

#### **Boys/Girls – L4+**

- READING - Boys (94.1%) did better than girls (81.8%)
- WRITING – Girls (90.9%) did better than boys (76.5%)
- MATHS – Boys (94.1%) did better than girls (81.8%)

#### **Boys/Girls – L5+**

- READING - Girls (63.6%) did better than boys (41.2%)
- WRITING – Girls (27.3%) did better than boys (23.5%)
- MATHS – Boys (53%) did better than girls (36.4%)